

Performance Goal 2: *All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.*

LEA – Mill Valley School District

Planned Improvement in Title III Programs for Limited-English-Proficient (LEP) Students and Immigrants
 (Summarize information from district-operated programs and approved school-level plans)

Plans to Provide Services for Immigrants

IF the LEA is receiving or planning to receive Title III Immigrant funding, complete this table.		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children	If yes, describe:				

	2. Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth	<p>If yes, describe:</p> <p>LEA will employ a 1.0 FTE staff member to provide and develop appropriate language programs and immigrant services (e.g., Rosetta Stone, 1:1 academic tutoring, individual and small group student and family support regarding immigrant services and community resources) to all District Immigrant students so they will attain English proficiency based on the California English Language Development Test and meet academic standards</p>	1.0 FTE Certificated Staff (ongoing)	Salary & Benefits	\$7,679	Title III Immigrant
	3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth	<p>If yes, describe:</p>				
		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

Allowable Activities	4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds	If yes, describe:				
	5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services	If yes, describe:				
		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

Allowable Activities	6. Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education	If yes, describe:				
	7. Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrant students and their families by offering comprehensive community services	If yes, describe:				
Immigrant Estimated Costs Total:					\$7,679	
Immigrant Indirect Costs:						