

California Standards for the Teaching Profession

STANDARD ONE

Engaging and supporting all students in learning

- 1-1** Connecting students' prior knowledge, life experience, and interests with learning goals
- 1-2** Using a variety of instructional strategies and resources to respond to students' diverse needs
- 1-3** Facilitating learning experiences that promote autonomy, interaction, and choice
- 1-4** Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful
- 1-5** Promoting self-directed, reflective learning for all students

STANDARD THREE

Understanding and organizing subject matter for student learning

- 3-1** Demonstrating knowledge of subject matter content and student development
- 3-2** Organizing curriculum to support student understanding of subject matter
- 3-3** Interrelating ideas and information within and across subject matter areas
- 3-4** Developing student understanding through instructional strategies that are appropriate to the subject matter
- 3-5** Using materials, resources, and technologies to make subject matter accessible to students

STANDARD FIVE

Assessing student learning

- 5-1** Establishing and communicating learning goals for all students
- 5-2** Collecting and using multiple sources of information to assess student learning
- 5-3** Involving and guiding all students in assessing their own learning
- 5-4** Using the results of assessments to guide instruction
- 5-5** Communicating with students, families, and other audiences about student progress

STANDARD TWO

Creating and maintaining effective environments for student learning

- 2-1** Creating a physical environment that engages all students
- 2-2** Establishing a climate that promotes fairness and respect
- 2-3** Promoting social development and group responsibility
- 2-4** Establishing and maintaining standards for student behavior
- 2-5** Planning and implementing classroom procedures and routines that support student learning
- 2-6** Using instructional time effectively

STANDARD FOUR

Planning instruction and designing learning experiences for all students

- 4-1** Drawing on and valuing students' backgrounds, interests, and developmental learning needs
- 4-2** Establishing and articulating goals for student learning
- 4-3** Developing and sequencing instructional activities and materials for student learning
- 4-4** Designing short-term and long-term plans to foster student learning
- 4-5** Modifying instructional plans to adjust for student needs

STANDARD SIX

Developing as a professional educator

- 6-1** Reflecting on teaching practice and planning professional development
- 6-2** Establishing professional goals and pursuing opportunities to grow professionally
- 6-3** Working with communities to improve professional practice
- 6-4** Working with families to improve professional practice
- 6-5** Working with colleagues to improve professional practice