

DELAC LCAP Stakeholder Engagement Meeting

February 6, 2020 – 5 pm

Strawberry Point Library

Goal 1: Balanced Learners

All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry- and project-based instruction.

Action 9 – English Language Development

We will continue to build our English Language Development (ELD) program, which provides Integrated ELD instruction, augmented by Designated ELD services, to our English Learners.

ELD Instructional Materials

ELD staff will use high-quality ELD curricular materials in order to best serve English Learners.

Professional Development & Instructional Strategies

ELD staff will be provided with relevant professional development opportunities and implement research-based strategies in order to best serve English Learners.

Monitor progress for Redesignated Fluent English Proficient (RFEP) students

We will monitor EL student progress with language acquisition through annual administration of the English Language Proficiency Assessment in CA (ELPAC) and other language/reading assessments each trimester.

EL parent involvement and communication

Action 8.2) *We will continue to have active parental involvement at all of our schools to promote student learning and success, as evidenced by parent participation representative of all student groups in school activities, including school events, parent meetings (e.g. PTA meetings, School Site Council meetings, Board meetings, DELAC meetings, site and district committees), and parent education opportunities.*

We will continue to strengthen parent involvement and communication with parents of English Learners, as evidenced by different modes of communication and development of an ELD page on the district website.

Close Achievement Gap

Action 4.1) *Students working below grade level will be provided with differentiated learning in the general classroom. Teachers use targeted instructional strategies, evidenced-based practices, and common curricular materials to address the academic needs of struggling learners in the general classroom, as evidenced by growth across all student groups, including a minimum of 5% annual increase on CAASPP language arts and math scores in these student groups: African American students, English Learners, Foster Youth, Hispanic/Latino students, and socio-economically disadvantaged students.*

After-School Homework Clubs

Action 4.2) *We will offer an after-school homework program at the middle school and targeted elementary sites to assist students needing help with work completion, as measured by student attendance.*

ELD Team

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