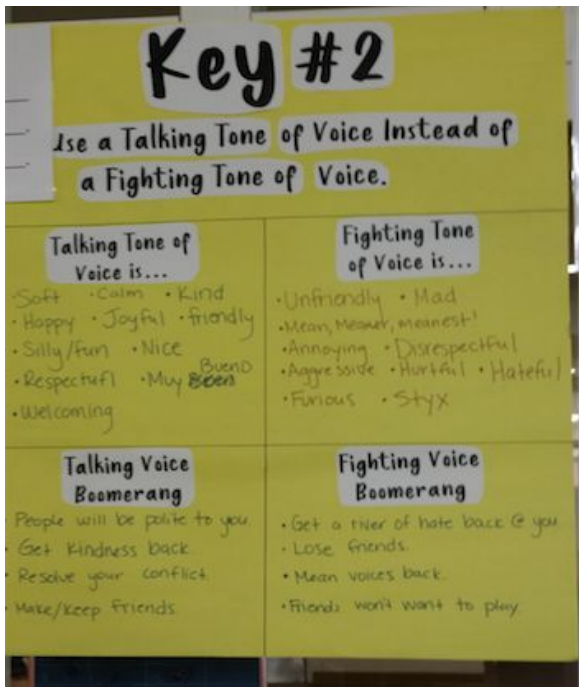


TEACHING FOR GLOBAL COMPETENCE

Learning Opportunities



Interest Based Professional Development

Elementary Teachers: 10/8 and 03/8
3 hours each session.

In the first session of this two part series, you will have time to explore the 4 domains of global competence, the district global competence framework, and indicators and benchmarks for students working towards global competence. You will explore ways to make a unit you already teach more globally focused.

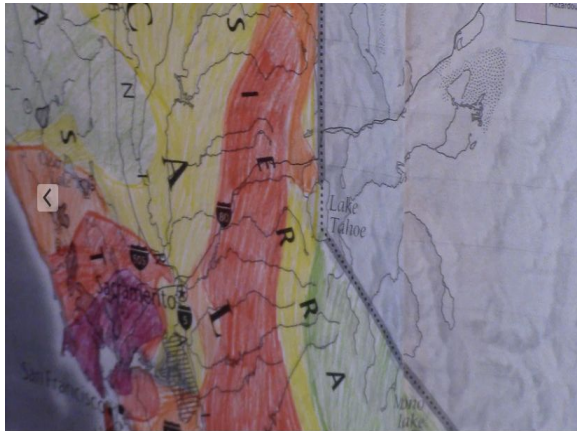
In the second session, you will share your work, reflect on your teaching practice, and make further plans.

Between sessions, you will receive support from the Global Studies Teacher on Special Assignment and have opportunities for shared planning, observation, and feedback.

Middle School Teachers: 09/26, 11/28,
01/23, 03/20. 1.5 hours each session.

Join with a group of your colleagues who are interested in exploring teaching for global competence in their classrooms. In addition to learning more about the 4 domains of global competence, frameworks, benchmarks and indicators, you will have the opportunity to design a teacher research question specific to your practice and work throughout the year to explore how focusing on that question deepens your practice.

Between sessions, you will be receive support from the Global Studies TOSA and have opportunities for shared planning, observation, and feedback.



Teaching for Global Competence Cohort

Elementary and Middle School Teachers:
10/18, 12/11, 02/05, 03/12 Full Days

This cohort is designed for teachers who are interested in taking a deep dive into learning about teaching for global competence.

In this group, we will explore the work of national and state organizations such as The Asia Society, World Savvy, Association for Supervision and Curriculum Development (ASCD) and The California Global Education Project (CGEP).

We will learn about best practices in teaching for global competence including inquiry and project based learning, building case studies, and developing student action projects.

You will learn how using global concepts can shape and deepen your students' understanding of the world.

And you will also have opportunities for ongoing classroom support, observation and feedback.

Overview and Practical Uses of IB Principles and Practices

Elementary Teachers: Intro to Primary Years Program (PYP) 1/24 & 1/25 Full Days

Middle School Teachers: Intro to Middle Years Program (MYP) 11/5 & 11/06 Full Days

The International Baccalaureate program is one way to teach for deeper understanding and global competence.

These workshops will be informative sessions about the IB program and pedagogy. We will demystify IB while helping you access some of its effective teaching practices.

You will learn how to use the IB unit planner to help students focus on big ideas, the learner profile, and global issues.

Unit Planning and Instructional Support

Elementary and Middle School Teachers
Release Days throughout the year

Teachers interested in help planning a unit or project of their own or with colleagues can contact Rod to schedule release days.

Images: Joe Martini, Park-portraits and biographies of African American baseball players in the Negro Leagues.

Carrie Morgan, Edna Maguire-Guidelines for civil discourse

Maggie Front, Middle School-Mapping the North Bay Fires