

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code: 21-65391**

**LEA Name: Mill Valley School District**

**Title III Improvement Status: Year: \_\_\_\_\_**

**Fiscal Year: 2016-2017**

**EL Amount Eligibility: \$7,283**

**Immigrant Amount Eligibility: \$10,339**

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

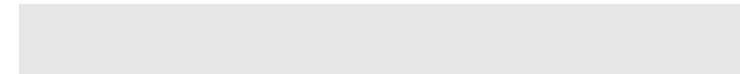
<b>A. Required Content</b>	Implement programs and activities in accordance with Title III
	Use the subgrant funds to meet all accountability measures
	Hold the school sites accountable
	Promote parental and community participation in programs for ELs

<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	Provide high quality language instruction				
	Provide high quality professional development				
<b>C. Required for Year 2</b>	<p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b></p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
<b>D. Required for Year 4</b>	<p><b>Goal 2 IPA* for items A-B:</b></p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
	Please describe all required modifications to curriculum, program, and method of instruction.				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for EL students</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities</p>				
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:			
		EL Estimated Costs Total:			

### Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families</p> <p>LEA will employ a 1.0 FTE staff member to provide and develop appropriate, supplemental language programs and immigrant services (e.g., Rosetta Stone, 1:1 academic tutoring, individual and small group student and family support regarding immigrant services and community resources) to all district immigrant students so they will attain English proficiency based on the California English Language Development Test and meet academic standards.</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>	1.0 FTE Certificated Staff (ongoing)	Salary & Benefits	\$10,339	Title III Immigrant
		Immigrant Administrative/Indirect Costs:		\$10,339	



<b>H. Immigrant Overall Budget</b>	Immigrant Estimated Costs Total:	
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