

Annual Title III Local Plan Update Template

California Department of Education
May 21, 2018

All English learners will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

LEA Name: Mill Valley School District CDS Code: 21653910000000 Fiscal Year: 2018-2019

Plan to Provide Services for English Learner (EL) Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

LEA Questions and Answers	Persons Involved/Timeline (Optional)
<p>Q1. How will the LEA provide effective professional development? Opportunities for ELD team to attend workshops related to ELD standards, instructional strategies, and ELPAC administration; monthly ELD team meetings; Title III consortia meetings</p>	<p>ELD teachers/specialists Director of Curriculum and Instruction</p>
<p>Q2. How will the LEA implement effective programs and activities? Designated ELD pull-out program 2-5 sessions/week, depending on fluency level; push-in support for some ELD groups; use of research-based ELD curriculum; after-school homework program</p>	<p>ELD teachers/specialists</p>
<p>Q3. How will the LEA ensure English proficiency and academic achievement? Reflect on assessment results (ELPAC scores, ongoing formal and informal summative assessments, Fountas & Pinnell reading scores); collaboration with classroom teachers</p>	<p>ELD teachers/specialists Classroom teachers Site Administrators</p>
<p>Q4. How will the LEA promote parent, family, and community engagement in the education of English learners? DELAC meetings, including annual fall potluck; participation in Parent/Teacher conferences; access to ELD team in person or via email; translated school communication when needed</p>	<p>ELD teachers/specialists Classroom teachers Site Administrators</p>

Other Authorized Activities

LEAs receiving or planning to receive Title III EL funding may include authorized activities. Refer to the California Department of Education Title III Authorized Cost Web page at <https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized EL activities.

Describe all authorized activities chosen by LEA relating to: Supplementary services as part of the language instruction program for English learners.	Persons Involved/Timeline (Optional)
Designated ELD pull-out program 2-5 sessions/week at elementary level, depending on fluency level; push-in support for some ELD groups; use of research-based ELD curriculum; after-school homework program for K-5 EL students; before-school homework program for K-5 students in need, which includes EL students; sharing of ELD strategies and effective techniques with classroom teachers for integrated ELD; ELD class at Mill Valley Middle School, which provides approximately 4 hours/week of direct ELD instruction; parent meetings and gatherings to build community and understanding	ELD teachers/specialists Classroom teachers Site Administrators Director of Curriculum and Instruction

Plan to Provide Services for Immigrant Students

Please complete the table below if the LEA is receiving or planning to receive Title III immigrant funding. Refer to the California Department of Education Title III Authorized Cost Web page at <https://www.cde.ca.gov/sp/el/t3/authorizedcosts.asp> for a list of authorized immigrant activities.

Describe all authorized activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant children and youth.	Persons Involved/Timeline (Optional)
Push-in and pull-out academic support; use of research-based curriculum and instructional strategies; before-school and after-school homework program for K-8 students in need; parent meetings and gatherings to build community and understanding	Classroom teachers ELD teachers/specialists Site Administrators