

Local Control Accountability Plan (LCAP)

Classified Staff
March 4 , 2021

Today's Meeting Agenda

- LCAP planning and timeline
- LCAP overview
- Review Action 1.1 Top Quartile for Total Compensation
- Review Action 1.2 Promoting Staff Wellness
- Review Action 1.3 Professional Development

LCAP Planning Timeline

The 2021-24 LCAP will include an Annual Update for 2019-2020 and 2020-2021

Stakeholder Engagement



1 December 2020 - January 2021 Annual Update

- District multidisciplinary teams engage in work sessions to complete Annual Updates for 19-20.
- State Board approves Annual Update template - January 2021
- Outline process for stakeholder engagement



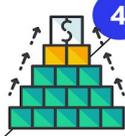
2 FEBRUARY - MARCH, 2021 Goal and Action Development - Stakeholder Engagement Planning

- Districts secure Parent Advisory Team - review with the board - discussion item
- Analysis of Annual Update completed
- Goal and action development commences
- Targeted Assistance session with MCOE - Supplemental and Concentration



3 MARCH - APRIL 2021 Goal and Action Budget Alignment

- Goals and Actions outlined
- Outcome measures for goals and actions identified in accordance with 8 state priorities
- Budget streams reviewed and attached
- Consult with Parent Advisory



4 APRIL - MAY, 2021 Finalize and Fine Tune Plans

- Annual Update for 2020-2021
- Move all goals and actions into the LCAP Board approved template
- Make any budget adjustments following the Governor's Budget revise
- Review plan with Parent Advisory



5 May- June, 2021 LCAP Board Approval

- Districts move draft LCAP to a public hearing for review and comment.
- Districts take the final LCAP to their board for approval. Submit to COE within 5 days of approval



MARIN COUNTY
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LCAP Overview

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP include:

- LCFF Budget Overview for Parents
- 2019-20 Annual Update
- Plan Summary
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Expenditure Tables

Action 1

We will provide strong support to staff through excellent compensation, extensive professional development, encouragement for innovation, and relevant feedback.

Action 1.1) Top Quartile for Total Compensation

We will target staff total compensation (salary, health and welfare, and benefits) in top quartile of comparable districts, as evidenced by total compensation comparisons produced as needed for the purpose of bridging possible gaps in moving towards the top quartile.

What resonates for you?

What actions do you see in our district that align with the mission?

How does this mission support our Foster Youth, English Learners and Low-income students?

Action 1

We will provide strong support to staff through excellent compensation, extensive professional development, encouragement for innovation, and relevant feedback.

Action 1.2) Promoting Staff Wellness We will implement a staff wellness plan that includes mindfulness training and support, community and morale building, and other opportunities that support staff health and wellness, as evidenced by staff feedback gathered through focus groups, surveys, or other means.

What resonates for you?

What actions do you see in our district that align with the mission?

How does this mission support our Foster Youth, English Learners and Low-income students?

Action 1

We will provide strong support to staff through excellent compensation, extensive professional development, encouragement for innovation, and relevant feedback.

Action 1.3

Professional Development We will provide high-quality professional development that increases the staff's capacity to collaborate, design, and implement the innovative curriculum. We will consult with staff input when planning professional development.

Compensation, PD, Innovation & Feedback

What resonates for you?

What actions do you see in our district that align with the mission?

How does this mission support our Foster Youth, English Learners and Low-income students?

Closing

Next Meeting: Thursday, March 18 at 2:00pm

Thanks for your time!