

COVID-19 Resources for LEAs Summarized

Updated March 15, 2021

Various state and federal resources are available to local educational agencies (LEAs) in response to the COVID-19 pandemic, with varying deadlines, allowable uses, and methods of distribution. All the information can make your head spin, but we have prepared a quick reference guide that seeks to provide all the necessary information about these resources in one place, with links to additional details and estimates for how much your LEA can expect to receive.

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS ¹ Code	Additional Considerations
Coronavirus Relief (CR) Fund	Allocated through state Learning Loss Mitigation Fund Funds derived from federal Coronavirus Aid, Relief, and Economic Security (CARES) Act	\$4.4B for K–12 education	Learning Loss Mitigation Fund include three distribution formulas: 1. Proportion of 2019–20 LCFF ² supplemental and concentration grant entitlement 2. Proportion of 2019–20 Fall 1 Census enrollment of SWDs ³ ages 3 to 22 3. Proportion of 2019–20 LCFF entitlement CDE⁴ allocation amounts	1. Student learning supports 2. Extended instructional time for students 3. Additional core academic student supports 4. Integrated services that support teaching and learning—such as technology needs, mental health services, staff professional development, and student nutrition 5. Addressing health and safety concerns	March 1, 2020, to May 31, 2021	Resource Code 3220	Receipt of Learning Loss Mitigation funds were contingent on the adoption of a Learning Continuity and Attendance Plan, adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds LEAs must apply for funds

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Proposition 98—Learning Loss Mitigation Fund	<p>Allocated through state Learning Loss Mitigation Fund</p> <p>Derived from state Proposition 98 funds</p>	\$540M	<p>Proportion of 2019–20 LCFF entitlement</p> <p>CDE allocation amounts</p>	<ol style="list-style-type: none"> 1. Student learning supports 2. Extended instructional time for students 3. Additional core academic student supports 4. Integrated services that support teaching and learning—such as technology needs, mental health services, staff professional development, and student nutrition 5. Addressing health and safety concerns 	March 1, 2020, to June 30, 2021	Resource Code 7420	<p>Receipt of Learning Loss Mitigation funds were contingent on the adoption of a Learning Continuity and Attendance Plan, adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds.</p>

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In-Person Instruction Grant	State Proposition 98 funds	\$2.0B	Proportion of 2020–21 LCFF entitlement SSC allocation estimates	Any purpose consistent with providing in-person instruction—such as COVID-19 testing, cleaning and disinfection, personal protective equipment, ventilation, and other school site upgrades necessary for health and safety, salaries for employees providing in-person instruction or services, and mental health support services provided in conjunction with in-person instruction	Available for expenditure through August 31, 2022	TBD	<p>Must offer in-person instruction to required students by April 1, 2021</p> <p>Grant reduced 1% each day until in-person instruction is offered to all required students</p> <p>Grant forfeited for failure to offer in-person instruction to required students by May 15, 2021, or for failure to provide continuous in-person instruction through the end of the school year</p> <p>Certification to the CDE by June 1, 2021, that the LEA has complied with grant requirements</p> <p>Report of final expenditure of funds due to the CDE by December 1, 2022</p>

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Expanded Learning Opportunity Grant	State Proposition 98 funds	\$4.6B	Proportion of 2020–21 LCFF entitlement plus \$1,000 for each enrolled homeless student SSC allocation estimates	<ol style="list-style-type: none"> 1. Extended instructional learning time 2. Learning recovery 3. Integrated student supports to address other barriers to learning 4. Learning hubs 5. Supports for credit-deficient students 6. Additional academic services 7. Professional development 	Available for expenditure through August 31, 2022	TBD	<p>By June 1, 2021, local board adoption of a plan for use of grant funds</p> <p>At least 85% of funds must be used for in-person services</p> <p>At least 10% of funds must be used to hire paraprofessionals (can be used to meet 85% requirement for in-person services)</p> <p>Report of final expenditure of funds due to the CDE by December 1, 2022</p>

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Governor’s Emergency Education Relief (GEER) Fund	Allocated through state Learning Loss Mitigation Fund Funds derived from federal CARES Act	\$355M	Proportion of Fall 1 Census enrollment of SWDs ages 3 to 22 CDE allocation amounts	<ol style="list-style-type: none"> 1. Student learning supports 2. Extended instructional time for students 3. Additional core academic student supports 4. Integrated services that support teaching and learning—such as technology needs, mental health services, staff professional development, and student nutrition 5. Addressing health and safety concerns 	March 13, 2020, to September 30, 2022	Resource Code 3215	<p>Receipt of Learning Loss Mitigation funds were contingent on the adoption of a Learning Continuity and Attendance Plan, adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds</p> <p>Subject to federal equitable services requirements for private schools</p> <p>LEAs must apply for funds</p>
Elementary and Secondary School Emergency Relief (ESSER) I	Federal CARES Act	\$1.65B	90% of state share—\$1.48 billion—distributed to LEAs in proportion to Title I, Part A funds that each LEA received in fiscal year 2019–20 CDE allocation amounts	<p>Very broad discretion to use ESSER funds to support coronavirus response activities</p> <p>List of allowable uses</p>	March 13, 2020, to September 30, 2022	Resource Code 3210	<p>Subject to federal equitable services requirements for private schools</p> <p>LEAs must apply for funds</p>

Funding	Source of Funding	State Funding Amount	Distribution	Allowable Uses	Timeline for Use	SACS ¹ Code	Additional Considerations
ESSER II	Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	\$6.7B	90% of state share—\$6 billion—distributed to LEAs in proportion to Title I, Part A funds that each LEA received in fiscal year 2020–21 CDE allocation amounts	Very broad discretion to use ESSER funds to support coronavirus response activities List of allowable uses	March 13, 2020, to September 30, 2023	Resource Code 3212	No equitable services requirement LEAs must apply for funds
ESSER III	American Rescue Plan	\$15.1B	90% of state share—\$13.6 billion—distributed to LEAs in proportion to amount of Title I, Part A funds that each LEA received in fiscal year 2020–21 SSC allocation estimates	Very broad discretion to use ESSER funds to support coronavirus response activities, similar to ESSER II funds 20% of LEA allocation must be used for learning loss mitigation	March 13, 2020, to September 30, 2024	TBD	No equitable services requirement LEA maintenance of equity requirement
Senate Bill 117	State General Fund	\$100M \$17.38 per average daily attendance, minimum of \$250 per LEA	On the basis of 2019–20 First Principal Apportionment CDE allocation amounts	Maintaining nutrition services, cleaning and disinfecting facilities, personal protective equipment, and materials necessary to provide students with opportunities for distance learning	Open	Resource Code 7388	

¹Standardized Account Code Structure

²Local Control Funding Formula

³Students with disabilities

⁴California Department of Education