

MVSD LeCAP: Learning Continuity and Attendance Plan Student Input

August 7, 2020 Task Force Meeting
9:30-10:30 a.m.



Today's Meeting Agenda

- Provide input and feedback for our LeCAP through recommendations and reflections with peers and principals.

Breakout Norms

- Provide feedback in a constructive way
- Look for solutions rather than focus on the problem
- Come from a place of yes
- Ask clarifying questions and consider all options
- Positively represent our school, community and students

It's difficult to feel connected when you are not physically near others. Describe a time in the spring or summer that you felt connected to your peers or teacher, even though you were apart.

As we start this year in distance learning,
what would make you feel connected to
your new teacher and classmates?

Does anything about distance learning
make you nervous or sad?

How can people at school help you cope
with those feelings?

Did you do all the work you were assigned last trimester? If you did all your work, what motivated you to do it? If you did not do your work, why didn't you do it? What could have helped you finish it?

What could we do to help your classmates be most successful this school year? Is there anything else you want us to know?