

Learning Continuity and Attendance Plan

September 2, 2020



Timeline for LeCAP

- August 3 Public Hearing Posting: District Office, Middle School, Strawberry Point
- August 5 and 12 Public Hearing Published in the Mill Valley Herald
- August 5 at 3:30 on a zoom session at the LeCAP Parent Meeting
- August 6 at 9:00 a.m. Task Force Meeting Input
- August 7 at 9:30 a.m. Student Breakout Session for Feedback
- August 13 Public Hearing at our School Board Meeting
- September 2 Stakeholder Meeting
- September 9 Student Input Session
- September 14 Board Adoption
- September 18 Submit our plan to the Marin County Office of Education

RAMP/ELL & Special Education Updates

- RAMP - Reading and Math Intervention Program
- ELL - English Language Learners
- DLPs - Distance Learning Plans

COVID-Related State and Federal Preliminary Funding

Funding Type	Allocation	Spend By Date
Learning Loss Mitigation Governor's Emergency Education Relief (GEER)	\$148,584	9/30/2022
Learning Loss Mitigation Coronavirus Relief (CR)	\$749,810	12/30/2020
CARES ESSER	\$76,361	9/30/2022
SB117 March 15-June 30, 2020	\$49,384	6/30/2020
Learning Loss Mitigation General Fund (GF)	\$201,586	12/30/2020
Total	\$1,225,725	

Our Goals for Professional Development in Mill Valley School District

1. To further collaboration and consistency among grade levels at a school site or departments at MVMS.
2. To building **classroom community and connection**
3. To utilize research to plan for **intentional remote learning**
4. To deepen **student engagement** and providing ongoing feedback remotely.
5. To support **self-care** and reduce stress!
6. Increase teacher's **technology skills**.

Distance Learning Professional Development

- Equity and empathic listening
- Tips for supporting students with IEPs
- Building classroom and community
- Executive Functions and engaging learners
- Zoom Overview + Questions
- Google Classroom Basics
- Seesaw Home Learning Overview
- Google Classroom Q&A
- Digital Workflow for Teachers: Genius Scan App, AirDrop, Videos, and Google Drive
- Drop-in Instructional Tech Office Hours
- MVSD Specialists PD: Google Sites and Google Files
- MVSD Teaching Forum: What's Working with Online Teaching (K-3)
- MVSD Teaching Forum: What's Working with Online Teaching (4-8)

Distance Learning Schedule

Mill Valley Middle School 2020-2021 School Year

Weekly Schedule

<i>Time</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8:40-9:00	Panther Community	Panther Community	Panther Community	Panther Community	Panther Community
9:00-9:30	Period 1 A/B	Period 1A	Period 4A	Period 1B	Period 4B
9:35-10:05	Period 2 A/B				
10:05-10:20	Break				
10:20-10:50	Period 3 A/B	Period 2A	Period 5A	Period 2B	Period 5B
10:55-11:25	Period 4 A/B				
11:25-12:10	Lunch				
12:10-12:40	Period 5 A/B	Period 3A	Period 6A	Period 3B	Period 6B
12:45-1:15	Period 6 A/B				
1:15-2:50	Asynchronous Teacher Office Hours, & Support	Asynchronous Teacher Office Hours, & Support	Early Release (Staff Planning & Collaboration)	Asynchronous Teacher Office Hours, & Support	Asynchronous Teacher Office Hours, & Support

<i>Panther Community</i>	<i>Asynchronous, Office Hours, Support</i>	<i>Structure</i>
<ul style="list-style-type: none"> • Live schoolwide sessions • Morning music • Morning announcements • Words of wisdom • Team building activities • Read "The Howler" (once a week) • Admin and counselor Led 	<ul style="list-style-type: none"> • Asynchronous learning • Teachers available for office hours and students support • Independent Reading • Social and emotional support • Counselor check-ins and groups • School Clubs (TBD) 	<ul style="list-style-type: none"> • All classes meet on Monday • A Day class meets first 15 min of Monday class, B Day class second 15 minutes • Early Release Wednesday for Staff Planning and Collaboration

K-5 Core Instruction - Balanced Learners

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Everyday	Everyday	Everyday	Everyday	Everyday
Writing	Everyday	Everyday	Everyday	Everyday	Everyday
Math	Everyday	Everyday	Everyday	Everyday	Everyday
SS/Science	Depending on unit	Depending on unit	Depending on unit	Depending on unit	Depending on unit
K-5 Specials	Art	Music	Library	(PE 1X week for K)	(Band, Orchestra, Chorus $\frac{4}{5}$)
1st -5th	PE	PE	PE	PE	PE
ELL/Sped/ Ramp	Based on individualized needs, scheduled by site administrators, & may involve more instructional time				

Mental Health and Social and Emotional Well-Being

- 4 elementary counselors; 4 middle school counselors
- Websites, resources, materials for distance & in-person
- Needs assessment for families
- Social-Emotional Learning Curriculum: Toolbox, Kimochis, Zones of Regulation
- Select teachers and staff have received training in Toolbox program
- Counselors will provide social emotional support and resources
- Counselors offer individual and small group counseling support for various issues (grief, family transitions, anxiety, social/friendship, executive functioning)
- Counselors provide emotional support training for parents and check-ins

BREAKOUT QUESTIONS

Given the current experience, how are students feeling connected to their classrooms and peers?

Pupil Learning Loss, Strategies and Measurement

- ❖ **Formative Assessments** - teachers focusing on measuring student learning in order to provide **feedback** to the learners.
- ❖ **K-8 Assessment Calendar** -
 - **Formative Assessments** - most powerful & guide instruction
 - **Benchmark assessments** - give a dipstick into progress over trimester
 - **Summative assessments** - provides information about specific skills over a period of time. An example is i-Ready.

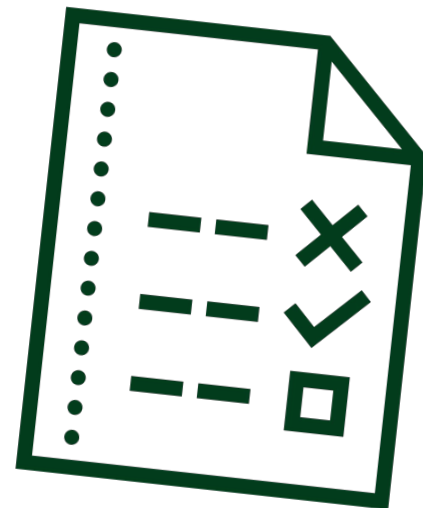
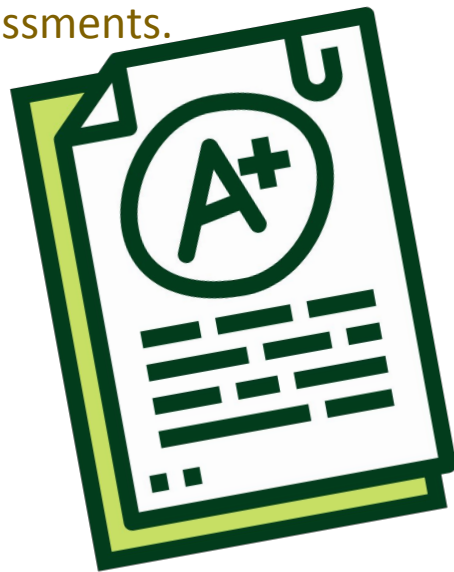
mvschools.org/iready

Increased or Improved Services for Foster Youth, English Learners, and Low Income Students

- Differentiated learning to address academic needs of all students; close the achievement gap with underperforming students
- Homework program at the middle school and targeted elementary sites
- High-quality ELD curricular materials and professional development
- Strengthen parent involvement and communication
- Monitor EL student progress
- Reading and Math Support
- Designated English Learner Support Time

Pupil Participation and Progress

Attendance will be recorded in our Student Information System. Kindergarten-5 will be taken by teachers everyday and for middle school attendance will be taken every period. Teachers will grade assignments in a timely manner and provide feedback to the students. All students will be assessed on the K-8 Assessment Calendar including formative, benchmark and summative assessments.



BREAKOUT QUESTIONS

Given the current experience with distance learning, identify ways to improve **attendance** and **engagement**.

School Nutrition

- Choicelunch, our school lunch program, will begin operating on August 24 at each school site regardless of remote learning or in-person status.
- We will continue to use Choicelunch throughout the 2020-21 school year. Their lunches comply with the county health requirements and will be distributed a la carte, pre-bagged and labeled for each student to reduce contact.
- To order, visit order.choicelunch.com. Students who qualify for free and reduced lunch will receive their lunches as usual.



Upcoming and Ongoing LeCAP and LCAP Input Sessions

Stakeholder Input Sessions

October 21

November 18

December 9

Student Input Sessions

September 9

October 28

December 2

Meetings scheduled via zoom from 3:30-4:30

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Board Approval, September 14

