

Local Control & Accountability Plan (LCAP)

Parent Advisory Committee
March 3, 2021

Today's Meeting Agenda

- Opening- set purpose, review teams
- Analysis- Goal 1, Action 3 High Academic Achievement
- Sharing- Group discussion
- Closing- reminder for exit survey and next meeting

Members of Mill Valley School District Parent Advisory Committee

- Alejandra Petterson
- Jennifer Nassiri
- Gaby Dominguez
- Jessica Kaplan
- Maura Tokarski
- Jennifer Moore
- Corinna Lu
- Dawn Charlton
- Erik Halterman
- Evelyn Fidler Nichols
- Shabi Ghaffari
- Jessica Newman
- Ryan Erving

Consultation Groups in Mill Valley School District

Visit the [LCAP page](#) on our website for meeting dates with the following groups:

- Parent Advisory Committee (PAC)
- District English Learner Advisory Committee (DELAC)
- Students
- Instruction, Curriculum, Assessment, and Equity (ICAE) Committee- MVTA and CSEA Instructional Members
- Classified Members
- MVTA Presidents with Superintendent
- CSEA President with Superintendent
- Administrative Council
- Cabinet
- Board

Goal 1: Balanced Learners

All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry- and project-based instruction.

Action 3 – Academic Achievement

All students will reach high levels of achievement in all content areas, as evidenced by an increased performance on standardized and authentic performance assessments across all student groups.

Action 3.1) All students will be supported through high-quality instruction in all content areas with the implementation of CA State Standards across all subject areas (language arts, math, science, social studies, world languages, visual and performing arts, music, and physical education), as evidenced by student schedules and subject-specific authentic assessment measures.

What resonates for you?

What actions do you see in our district that align with the action step?

How does this action step support our Foster Youth, English Learners and Low-income students?

Share your Discussion

Is this action still relevant?

(Action 3.2) Teachers will continue to employ effective teaching practices and use high-quality standards-based materials. We will monitor student progress through multiple measures, including progress reports/report cards and results on CAASPP testing and local assessments. Our target for CAASPP testing is to increase by at least 1% the number of students meeting or exceeding standards in English Language Arts (86%) and Math (80%).

Students working above grade level will be provided with differentiated learning to maximize their growth each year. Teachers will use targeted instructional strategies and practices to address the academic needs of high achievers and accelerated learners.
(New content)

What resonates for you?

What actions do you see in our district that align with the action step?

How does this action step support our Foster Youth, English Learners and Low-income students?

Share your Discussion

Is this action still relevant?

Action 3.3) We will develop and use standards-aligned, common, formative assessments for reading, writing, and math. We will utilize a district-wide system for assessment data collection, along with common protocols for administering the assessments and interpreting the results, as measured by assessment data collection records.

What resonates for you?

What actions do you see in our district that align with the action step?

How does this action step support our Foster Youth, English Learners and Low-income students?

Share your Discussion

Is this action still relevant?

Next Meeting:

Thank you for your input!

We will see you on March 31st.