

Balanced Learners

All students will learn in an environment that fosters social emotional well-being, equity, global perspectives, and awareness through inquiry and project based instruction.

A) Integrate social emotional learning (SEL) by embedding the attributes of the Mill Valley School District Learner Profile into the curriculum.

Indicators of Success

1. Students demonstrate the attributes of the MVSD learner profile: Principled, Responsible, Respectful, Perseverant, Inquirer, Open-minded, Reflective, Communicator, Collaborative, Courageous, Balanced, Knowledgeable, Empathetic/caring, and Critical Thinker (*draft as of 3-15-18 to be finalized by Global Studies Committee*).
2. Appropriate levels of counseling support for students across the district will be determined and provided.

B) Students will reach high levels of achievement as evidenced by standardized and authentic performance assessments.

Indicators of Success

1. Educators differentiate instruction to reach all learners.
2. Students demonstrate their progress towards standards.
3. The balanced learner is supported through instruction in the arts.
4. Technology is used to enhance instruction.

C) Student learning opportunities will foster global mindedness through perspective taking, investigating the world, communicating effectively, and taking action.

Indicators of Success

1. Sites use a global studies framework as a guide for developing curriculum and instruction.
2. Students have opportunities for world language instruction / exposure.
3. Students engage in service learning projects.