

Strategic Plan Input

Key Areas of Input:
Social Emotion Learning (staff and parents) An entire objective goal evolves around SEL and offering and determining appropriate counseling services is a key part of this.
Character Education (staff and parents) Newly revamped Mill Valley School District Learner Profile, part of Balanced Learner
Community service (parents) A critical component of the SEL objective
World language (parents) Part of Balanced Learner objective
Differentiated Learning (parents, staff) Part of Balanced Learner objective
Staff: prioritize collaboration over new professional development/initiatives (prevent mile long and an inch deep) Part of Supported Staff objective and stressing collaboration as opposed to new initiatives
Instructional feedback from admin (staff) Part of Supported Staff objective
Ongoing concerns about MVMS facility (staff and parents) Part of Facilities Goal: rebuild MVMS
Class sizes (staff) A stand alone goal about class size equity
Lack of Grit (all) Part of Balanced Learner and SEL
Communication of district (staff) Part of the Communication objective
Re-vamp Profile of a Successful Mill Valley Student to be more teacher friendly (staff) Part of the Balanced Learner objective as collectively created by the entire MVSD staff.
Global Studies clarification for future Part of Balanced Learner objective. Use of framework to help guide future global studies work as opposed to programs.
Whole Child emphasis (parents and staff) Part of Balanced Learner objective
Racial equity (Tam High School staff, MV staff) Part of vision/mission statement and Balanced Learner objective