



Emergency Power Outage Plans
Mill Valley School District
Mill Valley Middle School
Grade 6

These plans are designed to engage students in up to three days of independent learning in case of an **emergency** power outage. Students may choose to complete a variety of activities in the different subject areas.

Dear Families,

Please read this information, and if possible print it off so you will have it in the case of a power outage. You can share it with your child ahead of time, or hold on to it until you need it. Hopefully we will not lose power too many times this year, but if we do, I will send out additional information as needed.

Dear Students,

*******Power Shutoff Plans for 6th grade Core*******

Hopefully you will not need this information, but just in case, if you lose power at your house, *don't worry*. Depending on the situation, it may be a PSPS which impacts lots of students or it may be more specific to your house. Either way, while we are in remote learning, losing power may be stressful and I don't want you to worry. While your power is off here are some learning activities you can do:

Language Arts Spend about 1 to 1½ hours on Language Arts. **You can repeat this assignment each day.**

READING

- Reading for 30-45 minutes in your choice book. If it is an ebook and you cannot access it, find something else in your house to read - another book, a magazine, a newspaper, anything...

WRITING

- Write for 30 minutes. Pick one of the prompts here, or if you have your own idea you can do that too. Write in your composition book. Keep writing the entire time! Don't worry about making it perfect, just write.

Writing Prompts

1. What value is most important to your family? How do you display it in your everyday life?
2. What is your greatest talent? How did you discover it?
3. Do you think you could go one month without using the Internet? Why or why not? What would be the hardest part?
4. In your opinion, is it important for people to study history? Why or why not?
5. Write a letter to your future self.
6. Have you ever encountered a bully? What did you say to him or her?
7. If you had to give up one of your five senses, which would you choose to go without and why?
8. Write a short story about a kid who discovers he or she has a secret superpower.
9. Write a poem that describes your neighborhood or your home.
10. Write a letter to your favorite author.

Social Studies

While the power is out, you will focus on **deepening your understanding of the topics you are learning in school** by choosing from the list below to think more deeply about the area you are exploring in Social Studies. You may pick more than one, depending on how long you spend on each assignment. ***Spend about 45 minutes on your Social Studies work each day.***

- **Summarizing:**
 - Write a summary of the topic you are currently learning about in Social Studies. Include as many of the 5 Ws and an H as you can. (Who...When...Where...What...Why...How)
 - Write a 3-2-1 Summary: 3 facts about the people/2 facts about the place/1 connection to yourself
- **Wondering:** Write a list of 10 questions you have about the topic you are studying.
- **Predicting:** Write a list of 10 predictions you have about the topic you are studying.

- **Visualizing:**
 - Draw a detailed illustration and label it to teach about what you are currently studying in Social Studies.
 - Using your memory and imagination, create a map of Mill Valley, Marin, California, the World, or the area we are currently studying. *Add as much detail as you can.* Label it. Add in a key. Color it. Make it neat and clear.
 - Build a model of something from the civilization we are studying. Write an explanation describing why you picked to create the model you made and how it is important to the civilization.

- **Using evidence to learn about civilizations**
 - Find an artifact in your house. Draw a picture of the object. Imagine that you are a social scientist from a distant planet, and you have just found this object from an unknown civilization. What might this artifact tell you about the people who lived in that civilization? Brainstorm your ideas, and then write a well developed, thoughtful paragraph explaining what you can infer about the civilization based on this artifact.
 - Create a time capsule from 2020. Add in artifacts that you think would be important for people in the future to learn about your life in 2020. You can either make a real time capsule using the actual items, or draw/write a book to represent what you would put in a time capsule.

When you can, email your core teacher to let them know what is going on. Depending on the situation, we will figure out what you need to do to catch up. If it is a broad PSPS the whole class will be rescheduled. If it is more isolated to a few students, we will make individual arrangements.

Stay safe and be well,
The 6th grade Core team

Science and Math

While the power is out, you will focus on **deepening your understanding of the topics you are learning in school** by choosing from the list of summarization techniques*. Summarizing helps you reflect on and process information, so you can see the big ideas and the key parts.

Do one summarization activity a day until you have completed at least one summary technique for each subject: science, math.

(Each activity should take you about 45 minutes to complete.)

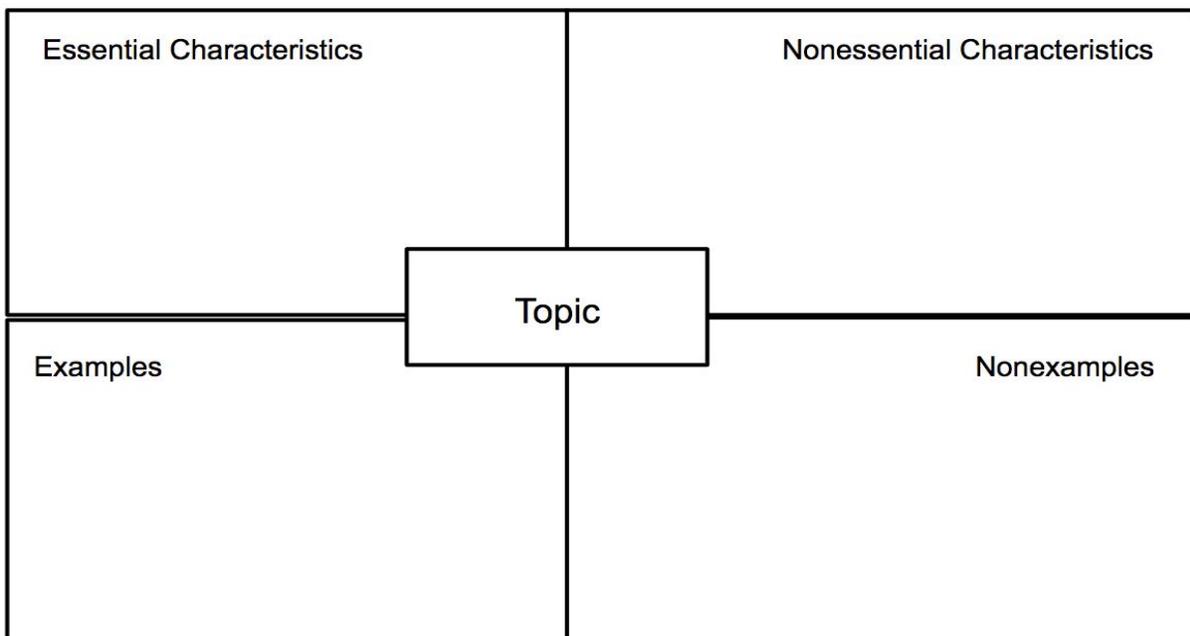
There are 4 different activities to choose from. You can repeat an activity for different subjects.

1. Frayer Model for Summarization

Use the graphic organizer below to reflect on a unit you are studying in school.

Here is an example filled in. Notice that the essential characteristics are those that are critical for understanding the topic. The nonessential characteristics are interesting but less important and may be characteristics shared with other things related to the topic.

In the examples and nonexamples section you can draw pictures, write words and/or explanations, mathematical formulas, numbers, etc.



2. Create a Graphic Organizer

You have used graphic organizers throughout your years in school. Today, make a graphic organizer for a topic you are learning about in school. Find a model online or create your own.

3. Concrete Spelling of Vocabulary

Do this activity to help you understand essential vocabulary you are learning in one of your classes. This works for science, social studies, math, art, P.E., etc.

Write key content words in the shape of their meaning.

Choose 4-5 essential words for a unit you are studying and make these concrete spellings. In concrete spelling, you spell words using letters that form the shapes to express the words meanings.

4. Create a Quiz

One way to deepen your understanding of what you are learning in school is to think like a teacher and create a quiz students could take on the topic you are studying. Create a 15 point quiz on the unit of study you are working on in math, science, or social studies.

Create the questions and then write the expected answer for each question.

* Resource: *Summarization in Any Subject* by Rick Wormeli

Self Care/Physical Education (choose 1 a day)

Make a list of all of the things in your home that make you feel grateful.

Create a gratitude poem.

You may write a concrete poem, a haiku, an acrostic, or free verse poem.

concrete	haiku	acrostic
<p>This poem is one that takes the shape of the word. You write the words of the poem into a shape.</p>	<p>This poem has 3 lines Each line has a different number of syllables. Line 1- 5 syllables Line 2- 7 syllables Line 3 - 5 syllables</p>	<p>Write the word horizontally on a piece of paper. Think of a word or a phrase that includes something you are grateful for and write it on each line of the poem.</p>
<p style="text-align: center;"><i>I am A tree A strong tree A growing tree Branching I will Grow More Each Day</i></p>	<p>My dog "B" runs fast We play tag along the path She is my best friend</p>	<p>Getting a hug from mom Relaxing in front of the T.V. A T</p>

Share your poem with someone in your family.

Even without power, you can make sure you are taking care of your physical health.

Take 30 minutes during your day to go on a hike, ride your bike, dance to music, walk the dog, or do another sustained physical activity. Reflect on your mood before you exercise and again afterward. How did focusing on your physical well being affect your mental state of being.

Record what activity you did each day and how it affected your mood in a chart like the one below.

Mood Meter for physical activity

Mood before physical activity	What physical activity did you engage in?	Mood after physical activity	Reflection: How did the physical activity engage your mind as well as your body?

Environment: Optional

- Living in an ever changing environment requires us to be adaptable. What are some ways you have had to adapt because of our changing environment?
- What are some things you could do to prepare for unexpected environmental events like a power outage?
- Make a poster showing ways people can prepare for a power outage.
- Write a slogan to go with your poster.

Don't forget your electives.

Practice your instrument, learn your lines, study your Spanish or French.