



System of Support

DISTANCE LEARNING RESOURCES



May 20, 2020

Ed Trust West has collected and analyzed data related to COVID-19 and developed a variety of resources:

NEW: [Early Childhood Poll](#) in partnership with [The Children's Partnership](#), The District Innovation and Leadership for Early Education Initiative, [Early Edge California](#), and [Child360](#)

NEW: [The Equity 8](#) – CA's Key legislative Principles Amid COVID-19 Pandemic

NEW: Equity Alert on [Prioritizing Vulnerable Students with Federal CARES Act Stimulus](#)

[K-12 Parent Poll](#) in partnership with UnidosUS and [The Digital Divide](#) tool

Equity Alert on [How to Address Learning, Promotions, Transitions and Grades in Light of School and College Closures](#)

[K-12 parent poll](#) about COVID-19 and school closures

A [map](#) that illustrates the digital divide in CA

An [equity alert](#) on how to address learning, promotions, transitions, and grades in light of school and college closures

The **California Teachers Association** offers a [broad range of distance learning resources](#) and webinars for teachers. Resources include best practices for virtual teaching and classroom management, online math assessments, and social-emotional learning.

Californians Together has created a [Community of Practice](#) Supporting Teachers and Administrators scheduled Tuesdays from 4:00-5:30 pm and has gathered [Stories from the Field](#) to support educators as they transition to distance learning.

The **California Charter Schools Association** has developed a resource page with a focus on [collecting data during distance learning](#) and other [COVID-19 Resources](#).

The **California School Boards Association** is providing [regular updates](#) related to budgeting and governance as well as offering a series of COVID-19 webinars such as [Governance and Guidance in the Age of COVID-19](#), [Open Board Meetings in a World of School Closures](#), and [Going the Distance to Bridge the Digital Divide](#).

Families in Schools continues to build out [resources to support families](#) during COVID-19 including resources to [Keep Learning](#), [Stay Connected](#), [Stay Safe](#) and [Stay Well](#).

Learning Policy Institute has written a policy brief, [Reopening Schools in Context of COVID-19: Health and Safety Guidelines from Other Countries](#). LPI also has [webinars related to COVID-19](#) about Supporting the Whole Child During Restart and Recovery and Educator Preparation Programs.

PACE has published a [brief about one school district's response to COVID-19](#). Pajaro Valley USD provides insight into their response to the array of challenges facing the district.

The **Collaborative for Academic, Social, and Emotional Learning (CASEL)** has developed a [Guide to Leverage the Power of Social Emotional Learning](#) as districts prepare to reopen and renew their school community.